

## Special Educational Needs and Disabilities Information for Parents / Carers

### **Parents / Carers**

If you have any worries about your child you should talk to your child's class or form teacher in the first instance. Alternatively contact Miss Parry, the Special Educational Needs and Disabilities Co-ordinator (SENDCo), or the Head of School, Mr Rickards.

### **What does SEND mean?**

SEND stands for 'Special Education Needs and Disability'. It means that your child is experiencing some difficulty at this time and action needs to be taken.

Your child may be experience difficulties in one or more of these areas;

- ♣ Learning (reading, writing or maths)
- ♣ Communication and interaction (speech and language difficulties, autism)
- ♣ Sensory (hearing, visual or multisensory impairment)
- ♣ Behaviour (Inability to focus in class, emotional and other mental difficulties)
- ♣ Physical (gross and fine motor skills)

### **How do we decide what support your child receives?**

If your child has SEND there will be an on-going process of assessment, which is called 'The Graduated Response'. This is a cycle of **ASSESS** -formal and informal testing and observation, **PLAN** -what support they need and determining the outcome, **DO** – intervention, and **REVIEW** -impact of the support and determine next steps.

### **What help will be available for my child?**

This depends on your child's needs or difficulties, and how well they are progressing. The school will work with you to discuss the best way to help your child. This may include:

- ♣ Adapting the way your child is taught, eg. Giving instructions in a different way, visual timetable, different reading books, multisensory resources
- ♣ Teaching in small groups for some of the time to address your child's specific problems
- ♣ Support from a teaching assistant or specialist teacher
- ♣ Further in house assessments carried out by staff, or assessment carried out by external professionals.
- ♣ Specialist equipment (coloured paper in books, writing slope, wobble cushion, lpads and timers).

**Who will be involved with my child?** The main people who can help your child are you, his/her parent or carer, the class teacher and the SENDCo. External professionals are involved if a child's needs are more complex. The Local Authority are involved if your child requires



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	an Educational Health Care Plan.
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