

ACCESSIBILITY POLICY AND PLAN

THIS POLICY IS REVIEWED ON AN ANNUAL BASIS

Policy reviewed by: Robert Bannon - Headmaster

Policy approved by: Robert Berry – Director of Operations

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Submission:

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Reviewer's Signature: 

Approver's Signature



Please note: 'School' refers to Chatsworth Schools; 'parents' refers to parents, guardians and carers.

This is a whole school policy, which also applies to the Early Years Foundation Stage.

- 1) Hall School Wimbledon is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

- 2) The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - a) Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - b) Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - c) Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

- 3) We acknowledge that there is a need for ongoing awareness raising and training for staff in the matter of disability discrimination and the need to inform attitudes on this matter.

- 4) The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - a) Curriculum
 - b) Equal Opportunities
 - c) Staff Development
 - d) Health & Safety (including off-site safety)
 - e) Special Needs
 - f) Behaviour Management

- 5) The Action Plan for physical accessibility relates to the extent and type of need of pupils attending the school. It may not be feasible to undertake some of the works immediately but the school would expect a rolling programme of provision for a child as he or she progresses through the school. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

- 6) As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The Senior Management Team always has regard to matters relating to Access.
- 7) The School website will make reference to this Accessibility Plan.
- 8) The School's complaints procedure covers the Accessibility Plan.
- 9) The Plan will be monitored by the Head on an annual basis.