



A warm welcome to Hall School Wimbledon, a dynamic and vibrant place of learning occupying a magical campus in the heart of Wimbledon.

Here at HSW, we are very proud to be a non-selective school, precisely because we know that innate ability comes in many forms, extending far beyond the narrow metric of academic assessment. We don't just ask 'How smart are you?', rather we pose the question, 'How are you smart?' Our cherished pupils make up a lively community of budding scientists, artists, dancers, authors, carers, musicians and athletes, all sharing a spirit of adventure and a thirst for knowledge. We work hard to enable every one of us to find our 'element' and to feel valued for who we are and the unique contribution we bring to the school. Many pupils will discover talents at HSW which they never knew they had, such is the privilege and pleasure of working here.

There is a buzz about the place, and so there should be; we believe that school should be a place where joyful memories are made and lifelong friendships are forged. We are united in our resolve to champion the deep-downthings that make learning and living together worthwhile.

Our school is small enough to act as a family in which we all know each other well, and we notice when we have our ups and our downs. Our culture, woven into the fabric of our school and influencing our daily interactions, is built on strong foundations of love and mutual respect. Our pastoral care is supremely important to us and our dedicated staff see the health and self-worth of their pupils as integral to their future success.

To achieve our goal of enabling outstanding futures for every one of our pupils, we work hard to deliver a broad and ambitious curriculum, tailored to the individual talents and tendencies of our pupils. Intellectual curiosity is championed here, alongside creativity, digital literacy and global citizenship. We are an inclusive school fashioned for the future, guided by traditional values.

We benefit greatly from the support and friendship of the Chatsworth Schools group – a family of like-minded schools who share our vision for enabling outstanding futures by nurturing and promoting the learning and welfare of every child in our care.

We invite you to browse this website and see all the great things happening here every day. You will see images of smiling faces and action-packed lessons; but to truly experience the buzz of being here, we encourage you to pay us a visit, where you will receive the warmest of welcomes from us all.

Andrew Hammond HEADMASTER

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Our Vision

At HSW, we believe that our culture – how we do things around here – has a significant impact on the attitudes, behaviours and capacities of everyone in our learning community. How we learn is as important as what we learn. It is not just what we know that counts, it is what we can do with what we know – and this is inextricably linked to how we feel.

Whilst our curriculum delivers knowledge and skills, it is our positive and nurturing culture that helps our students to feel confident and empowered to become independent, lifelong learners.

Our culture is underpinned by our vision: At Hall School Wimbledon we deliver a contemporary and inclusive education in a caring environment, empowering all pupils to flourish and become independent learners for life.

This vision is delivered through our values, which influence everything we do, every day.

Our Values

At Hall School Wimbledon we deliver a contemporary and inclusive education in a caring environment, empowering all pupils to flourish and become independent learners for life.



Health and self-worth

We aim to build a nurturing environment in which all pupils feel safe and valued.



Opportunity

We aim to provide multiple opportunities for pupils to find their different talents, interests and motivations.



Positive wellbeing

We promote kindness, good humour and a calm sense of perspective.



Intellectual curiosity

We foster our pupils' curiosity and promote a thirst for knowledge and understanding.



Fellowship

We seek to know every pupil well and create a family atmosphere.



Innovation

We encourage creative thinking, experimentation and problem solving.



Individuality

We recognise and celebrate our different beliefs, faiths, cultures and backgrounds, talents and character.



Lifelong Learning

We strive to enable all pupils to become independent thinkers and self-organised learners for life.





Health and self-worth

"How we feel is what is real, it is the link to what we think."

-Dr Erik Jensen Educationalist

The nurturing culture of our happy school is predicated on safeguarding the health and self-worth of everyone here. It is from the seeds of self-worth that self-discipline grows. When we feel happy in our own skin, safe in the knowledge that we are valued for who we are and what we can achieve, that's when we reach our full potential. Being a small school means that we can come to know each other well – and we can see when we each have our ups and our downs.

We are fortunate that our students' jerseys bear the letters HSW – a daily reminder that for any of us to flourish and become the best version of ourselves, we must first look after our Health and Self-Worth.



"For everyone, wellbeing is a journey. The secret is committing to that journey and taking those first steps with hope and belief in yourself."

-Deepak Chopra Author

At HSW, we believe that the environment outside our heads has a significant impact on what happens inside. So we work hard to maintain a caring environment built on kindness and mutual respect. Our outstanding pastoral care is founded on positive relationships between staff and students. We believe in regular and honest discussions with our children and their families. We act in partnership with our parents and carers, so that we can ensure our children know they are valued and feel a deep sense of positive wellbeing and happiness. In our experience, happy students work hard and achieve their potential.



"Friendship is built on that moment when one person says to another, 'What! You too? I thought I was the only one!"

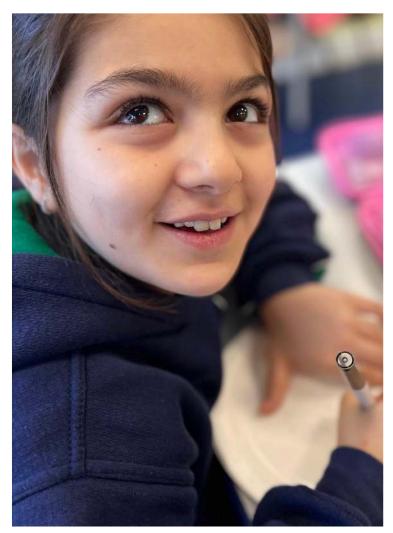
-C. S. Lewis Author

We are very proud of the strength of the relationships between our students. Strong bonds are formed in our school, creating friendships that will last a lifetime. We strive to create memorable experiences for everyone, as they commit to shared journeys of discovery together.

We seek to know every student well and create **a family atmosphere.** Being a small school, friendships here often extend beyond year groupings, with older students acting as fine role models to our younger children. This is actively encouraged through our many extra-curricular activities and whole-school events, when discussion flows and camaraderie grows.

Being a co-educational school, friendships flourish between girls and boys, helping to develop our students for the world outside school with greater understanding of one another and the development of mutual-respect.











Individuality

We embrace and celebrate our different beliefs, faiths, cultures and backgrounds, talents and character. Our is an inclusive community, where we cherish our differences and move beyond tolerance to genuine curiosity and deep appreciation for how others live.

Fundamental to our culture is the importance of recognising what makes us all unique. There is no 'typical HSW pupil' – rather we work hard to ensure there is a space carefully designed for each and every student, and this bespoke space flexes and expands as each individual grows. Each one is a piece of our jigsaw, and without whom we would not be complete.

We are more than the sum of our parts and together we prepare our students for life, giving them the empathy and understanding they need to become responsible global citizens.

Learning Support and EAL

As in any school, our students have different learning styles and preferences, and some learners may need the support of trained specialists in order to overcome difficulties they may have in accessing the curriculum. We are proud that our SEND provision offers whatever tailored support may be necessary to enable our students to grow in confidence and make good





"I had to make my own living and my own opportunity. But I made it. Don't sit down and wait for the opportunities to come. Get up and make them."

> Madam C. J. Walker African American entrepreneur, philanthropist and social activist

As a vibrant learning community, we strive to provide multiple opportunities for pupils to find their different talents, interests and motivations. We encourage our pupils to move beyond their comfort zone and take up take every opportunity that comes their way. There is no greater pleasure than being present when a pupil discovers a talent which they never knew they had.

Our curriculum is rich and varied, augmented by an array of field trips and visiting speakers, and accompanied by a wide range of after-school clubs, including Trampolining, Archery, Basketball, Football, Minecraft, Woodcraft, Lego, Dance, History Society, Computing ... and many more.

When a pupil finds 'their thing', they demonstrate self-motivation, commitment and pride – and these characteristics can be transferred into their studies right across the curriculum. Being in our element gives us the self-confidence we need when other challenges come along.

Senior pupils benefit from the opportunity to participate in the Duke of Edinburgh Award Scheme, which is an enjoyable, challenging and rewarding personal development programme. Along with the occasional blister and aching shoulders, they pick up experiences and skills that remain with them for the rest of their lives.







Intellectual curiosity

"Remember to look up at the stars, not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist. Be curious."

> -Professor Stephen Hawking Theoretical physicist

HSW offers a rich and diverse curriculum to all pupils, delivered in ways that encourage curiosity and investment in learning. As a school that is always looking towards the future, we have the ability to adapt our curriculum to enable more opportunities for our young people, based on the demands of a developing world. Our small classes allow teachers and pupils to develop excellent working relationships in an environment conducive to asking questions, challenging conventions and sharing original ideas.

Our Inspiring Speakers Programme brings a wide array of passionate experts to our school to talk to the pupils and ignite sparks of curiosity that may lead to lifelong interests and careers.

As a non-selective school, HSW still maintains a strong emphasis on academia, as well as sports and the arts. We are proud that our examination results continue to grow year on year and are significantly above the national average.



"For good ideas and innovation, you need human interaction, conflict, argument, debate."

-Margert Heffernan Entrepreneur, author and former CEO

Many of our children in school today will see the 22nd century. We are not simply prepping them for the future, we are celebrating how, in many ways, they *are* the future. Our job is to equip them with the confidence, resilience and critical thinking they will need to become active and responsible global citizens.

We promote a playfulness to learning and a willingness to embrace problems and puzzles with courage and creativity. We believe in fostering a spirit of enquiry and a willingness to reach beyond our comfort zone to explore new ways of thinking, learning and doing.

At HSW we embrace new technologies and we teach Digital Literacy and Computer Science to all students. We continue to believe technology is very important to the success of our pupils in a digital, inter-connected world and as such we continue to develop and invest in our resources. The school's online learning platform is Google Classroom. Teaching and learning outside of the classroom is largely done through this platform, enabling our students to be learners in and out of school. Computer Science teaches computational and algorithmic thinking, and tackling real-world scenarios. The programme of studies includes coding web pages with HTML 5 and CSS, developing computer games and animations with Scratch and programming with Python.

"I am still learning."

-Michelangelo, aged 87 Renaissance sculptor, painter, architect, poet

At HSW we are all learners, whether we are five, fifteen or fifty. We know that learning comprises not only the gaining of knowledge but the development of understanding too, and this involves more than reading, remembering and regurgitating. We believe that lifelong learning calls for a pro-active stance and an empowering sense of ownership.

How our students learn is as important as what they learn. We know that all of our children are more than the sum of their grades; **their learning** performance comprises myriad skills and attributes, many of which can neither be measured nor sorted and ranked.

As the lead learners in the room, our staff model the attitudes, behaviours and capacities that bring effective learning, every day. We strive to give our students not only a toolkit for lifelong learning, but the desire to use that toolkit long after they graduate from our school.

In an uncertain world, with many global challenges bequeathed to them, our students will be the architects of a new, better future for the world. They will leave our gates with the knowledge that they are valued, they have so much to offer and we are all very proud of them.







Oberon Fields

We are lucky indeed to own a second campus, just a mile from The Downs, where our students benefit from nine acres of well-maintained sports fields and a fully restored cricket pavilion, housing changing rooms, a bright and airy multipurpose hall and a large kitchen.



Sixth Form

We are planning to launch a new sixth-form offer in September 2023. This will embrace the school's philosophy of small classes and personalised learning, alongside outstanding teaching and pastoral care. Sixth Form students will benefit from all that HSW has to offer including close working relationships with teaching staff, fully refurbished classrooms and significant investment in technology to facilitate enhanced digital learning. Our initial curriculum will offer a tailored combination of A level and/ or BTEC qualifications and be accompanied by an extensive programme of careers guidance, field trips and work experiences.

CHATSWORTH SCHOOLS

Since 2018, Hall School Wimbledon has greatly benefited from being part of the Chatsworth Schools Group, which has provided substantial investments in the fabric of the school as well as providing access to the sharing of new resources and best practice. Chatsworth Schools has a proven track record of outstanding educational leadership with real integrity, a passion for schools as learning communities and a commitment to excellence.





Contact us

Please contact us if you require any further information regarding admissions. We are always happy to hear from you.

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