



HALL SCHOOL WIMBLEDON

Bespoke • Nurturing • Ambitious

A VERY WARM WELCOME TO HALL SCHOOL WIMBLEDON





WELCOME

FROM THE HEAD

A warm welcome to Hall School Wimbledon, a dynamic and vibrant place of learning occupying a magical campus in the heart of Wimbledon.

Here at HSW, we are very proud to be an all ability school because we know that innate ability comes in many forms, extending far beyond the metric of academic assessment. We don't just ask 'How smart are you?', rather, we pose the question, 'How are you smart?'. Our cherished pupils make up a lively community of busy scientists, artists, dancers, authors, carers, musicians, and athletes, all sharing a spirit of adventure and a thirst for knowledge. We work hard to enable every one of us to find our 'element' and to feel valued for who we are and the unique contribution we bring to the school. Many pupils will discover talents at HSW that they never knew they had, which is the privilege and pleasure of working here.

There is buzz about the place, and so there should be; we believe that school should be a place where joyful memories are made and lifelong friendships are forged. We are united in our resolve to champion the deep-down things that make learning and living together worthwhile.

Our school acts as a family in which we all know each other well, and we notice when we have our ups and downs. Our culture, woven into the fabric of our school and influencing our daily interactions, is built on strong foundations of love and mutual respect. Our pastoral care is supremely important to us, and our dedicated staff see the health and self-worth of their pupils as integral to their future success.



To achieve outstanding futures for every one of our pupils, we work hard to deliver a broad and ambitious curriculum tailored to the individual talents and passions of our pupils. We are a school fashioned for the future, guided by traditional values.

We are deeply grateful for the support and partnership of Blenheim Schools and the Outcomes First Group. As a family of like-minded, all ability schools, they share our vision of creating outstanding futures by prioritising the learning, well-being, and development of every child in our care.

We invite you to browse this prospectus and see all the great things happening here every day. You will see images of smiling faces and action-packed lessons, but to truly experience the buzz of being here, we encourage you to pay us a visit where you will receive the warmest of welcomes from us all..

Jack Tyson

A handwritten signature in black ink, appearing to read 'Jack Tyson', with a stylized, cursive script.







OUR VISION

At HSW, we believe that our culture - how we do things around here - has a significant impact on the attitudes, behaviours, and capacities of everyone in our learning community. How we learn is as important as what we learn. It is not just what we know that counts; it is what we can do with what we know - and this is inextricably linked to how we feel.

Whilst our curriculum delivers knowledge and skills, it is our positive and nurturing culture that helps our students to feel confident and empowered to become independent, lifelong learners.

Our culture is underpinned by our vision: At Hall School Wimbledon we deliver a contemporary and inclusive education in a caring environment, empowering all pupils to flourish and become independent learners for life.

This vision is delivered through our values, which influence everything we do, every day.

OUR VALUES

At Hall School Wimbledon, we deliver a contemporary and inclusive education in a caring environment, empowering all pupils to flourish and become independent learners for life.

HEALTH & SELF WORTH

We aim to build a nurturing environment in which all pupils feel safe and valued.

POSITIVE WELL-BEING

We promote kindness, good humour, and a calm sense of perspective.

FELLOWSHIP

We seek to know every pupil well and create a family atmosphere.

INDIVIDUALITY

We recognise and celebrate our different beliefs, faiths, cultures, backgrounds, talents, and character.

OPPORTUNITY

We aim to provide multiple opportunities for pupils to find their different talents, interests, and motivations.

INTELLECTUAL CURIOSITY

We foster our pupils' curiosity and promote a thirst for knowledge and understanding.

INNOVATION

We encourage creative thinking, experimentation, and problem-solving.

LIFELONG LEARNING

We strive to enable all pupils to become independent thinkers and self-organised learners for life.



FEEL FREE

HALL SCHOOL
WIMBLEDON

HEALTH AND SELF-WORTH

"How we feel is what's real;
it is the link to what we think."

- Dr Erik Jensen
Educationalist

The nurturing culture of our happy school is predicated on safeguarding the health and self-worth of everyone here. It is from the seeds of self-worth that self-discipline grows. When we feel happy in our own skin, safe in the knowledge that we are valued for who we are and what we can achieve, that's when we reach our full potential. Being a small school means that we come to know each other well - and we can see when we each have our ups and downs.

We are fortunate that our students' jerseys bear the letters HSW - a daily reminder that for any of us to flourish and become the best version of ourselves, we must first look after our Health and Self-Worth.



POSITIVE WELL-BEING

"For everyone, wellbeing is a journey. The secret is committing to that journey and taking those first steps with hope and belief in yourself."

-Deepak Chopra
Author

At HSW, we believe that the environment outside our heads has a significant impact on what happens inside. So we work hard to maintain a caring environment built on kindness and mutual respect. Our outstanding pastoral care is founded on positive relationships between staff and students. We believe in regular and honest discussions with our children and their families. We act in partnership with our parents and carers so that we can ensure our children know they are valued and feel a deep sense of positive well-being and happiness. In our experience, happy students work hard and achieve their potential.



FELLOWSHIP

“Friendship is built on that moment
when one person says to another,
‘What! You too? I thought I was the only one!’”

-C. S. Lewis
Author

We are very proud of the strength of the relationships between our students. Strong bonds are formed in our school, creating friendships that will last a lifetime. We strive to create memorable experiences for everyone, as they commit to shared journeys of discovery together.

We seek to know every student well and create a family atmosphere. Being a small school, friendships here often extend beyond year groupings, with older students acting as fine role models to our younger children. This is actively encouraged through our many extracurricular activities and whole-school events, when discussion flows and camaraderie grows.

Being a co-educational school, friendships flourish between girls and boys, helping to develop our students for the world outside school with a greater understanding of one another and the development of mutual respect.



INDIVIDUALITY

There's a power in allowing yourself to be known and heard, in owning your unique story, in using your authentic voice.

- Michelle Obama American Attorney,
author and former First Lady

We embrace and celebrate our different beliefs, faiths, cultures, backgrounds, talents, and characters. Ours is an inclusive community, where we cherish our differences and move beyond tolerance to genuine curiosity and deep appreciation for how others live. For us, inclusion means enabling everyone to feel a sense of belonging.

Fundamental to our culture is the importance of recognising what makes us all unique. There is no 'typical HSW pupil' - rather, we work hard to ensure there is a space carefully designed for each and every student, and this bespoke space flexes and expands as each individual grows. Each one is a piece of our jigsaw, without which we would not be complete.

We are more than the sum of our parts and together we prepare our students for life, giving them the empathy and understanding they need to become responsible global citizens.



LEARNING SUPPORT AND EAL

As in any school, our students have different learning styles and preferences. Our principle aim, underpinned by our inclusive ethos, is to meet all pupils' needs in class as much as possible. Some learners may need additional support outside lessons in order to overcome difficulties they may have in accessing the curriculum. We are proud that our Head of Inclusion and her dedicated team offer whatever tailored support may be necessary to enable our students to grow in confidence and make good progress – whilst still maintaining a focus on creating inclusive classrooms. With a diverse pupil body, our overseas students can benefit enormously from our excellent EAL (English as an Additional Language) programme.





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OPPORTUNITY

"I had to make my own living and my own opportunity. But I made it.
Don't sit down and wait for the opportunities to come.
Get up and make them."

- Madam C. J. Walker African American entrepreneur,
philanthropist and social activist

As a vibrant learning community, we strive to provide multiple opportunities for pupils to find their different talents, interests, and motivations. We encourage our pupils to move beyond their comfort zone and take up every opportunity that comes their way. There is no greater pleasure than being present when a pupil discovers a talent they never knew they had.

Our curriculum is rich and varied, augmented by an array of field trips and visiting speakers, and accompanied by a wide range of after-school clubs, including Trampolining, Archery, Basketball, Football, Fencing, Woodcraft, Lego, Dance, History Society, Computing, Astrophysics... and many more.

When a pupil finds 'their thing', they demonstrate self-motivation, commitment and pride - and these characteristics can be transferred into their studies right across the curriculum. Being in our element gives us the self-confidence we need when other challenges come along.

Senior pupils benefit from the opportunity to participate in the Duke of Edinburgh Award Scheme, which is an enjoyable, challenging and rewarding personal development programme. Along with the occasional blister and aching shoulders, they pick up experiences and skills that remain with them for the rest of their lives. We also provide the opportunity every year for pupils to train to become ball boys and ball girls at the Wimbledon Championships.



INTELLECTUAL CURIOSITY

"Remember to look up at the stars, not down at your feet. Try to make sense of what you see and wonder about what makes the universe exist. Be curious."

- Professor Stephen Hawking
Theoretical physicist

HSW offers a rich and diverse curriculum to all pupils, delivered in ways that encourage curiosity and investment in learning. As a school that is always looking towards the future, we have the ability to adapt our curriculum to enable more opportunities for our young people, based on the demands of a developing world. Our small classes allow teachers and pupils to develop excellent working relationships in an environment conducive to asking questions, challenging conventions and sharing original ideas.

Our Inspiring Speakers Programme brings a wide array of passionate experts to our school to talk to the pupils and ignite sparks of curiosity that may lead to lifelong interests and careers.

As an inclusive and academically non-selective school, HSW still maintains a strong emphasis on academia, as well as sports and the arts. We are proud that our examination results continue to grow year on year and are significantly above the national average.



INNOVATION

“For good ideas and innovation, you need human interaction, conflict, argument, debate.”

-Margert Heffernan
Entrepreneur, author and former CEO

Many of our children in school today will see the 22nd century. We are not simply preparing them for the future, we are celebrating how, in many ways, they are the future. Our job is to equip them with the confidence, resilience and critical thinking they will need to become active and responsible global citizens.

We promote a playfulness to learning and a willingness to embrace problems and puzzles with courage and creativity. We believe in fostering a spirit of enquiry and a willingness to reach beyond our comfort zone to explore new ways of thinking, learning and doing.

At HSW, we embrace new technologies and we teach Digital Literacy and Computer Science to all students.

We continue to believe technology is very important for the success of our pupils in a digital, interconnected world, and as such we continue to develop and invest in our resources. The school's online learning platform is Google Classroom.

Teaching and learning outside of the classroom is largely done through this platform, enabling our students to be learners in and out of school. Computer Science teaches computational and algorithmic thinking, and tackling real-world scenarios. The programme of studies includes coding web pages with HTML 5 and CSS, developing computer games and animations with Scratch, and programming with Python.

LIFELONG LEARNING

"I am still learning."

Michelangelo, aged 87
Renaissance sculptor, painter, architect, poet

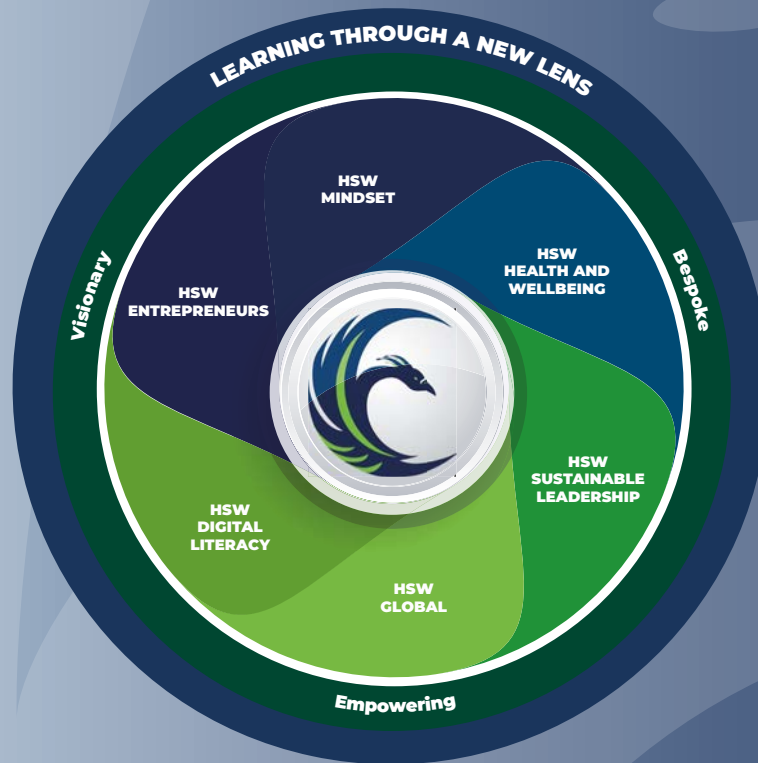
At HSW, we are all learners, whether we are five, fifteen or fifty. We know that learning comprises not only the gaining of knowledge but the development of understanding too, and this involves more than reading, remembering and regurgitating. We believe that lifelong learning calls for a proactive stance and an empowering sense of ownership.

How our students learn is as important as what they learn. We know that all of our children are more than the sum of their grades; their learning performance comprises myriad skills and attributes, many of which can neither be measured nor sorted and ranked.

As the lead learners in the room, our staff model the attitudes, behaviours and capacities that bring effective learning every day. We strive to give our students not only a toolkit for lifelong learning, but the desire to use that toolkit long after they graduate from our school.

In an uncertain world, with many global challenges bequeathed to them, our students will be the architects of a new, better future for the world. They will leave our gates with the knowledge that they are valued, they have so much to offer, and we are all very proud of them.





THE HSW TAPESTRY

This is a unique learning framework created especially for our students, helping us to adapt our teaching to the needs of the individual rather than the other way around. Equipping our students with a toolkit for their future lives, the Tapestry comprises the following key themes:

MINDSET

We ensure our children are open-minded, inquisitive, and able to make the most of their choices and talents.

HEALTH AND WELLBEING

Valuing the health and wellbeing, and self-worth, of our pupils is at the heart of our culture.

GLOBAL

We celebrate to having a diverse and inclusive community, providing ample opportunities for our pupils to discuss, debate and challenge in a global context.

ENTREPRENEURSHIP

The HSW Tapestry integrates future-focused learning and transferable skills in entrepreneurship and innovation.

DIGITAL LITERACY

Our pupils are able to readily access and engage with the digital world.

SUSTAINABILITY

We help our pupils to develop a deep understanding of issues that face mankind today and to be responsible stewards of our planet. recycle or conserve energy across our school.



Our New Sixth Form

We are delighted to be welcoming Year 12 and Year 13 students to our brand new sixth form, which opened in September 2023. Students benefit from their own study and common room, with fitted kitchen, communal dining area, sofas and individual study areas. Sixth formers are permitted to wear their own choice of smart dress rather than uniform and enjoy some flexibility with their timetable.

Small classes offer a great deal of teacher guidance and support in a relaxed atmosphere of discussion and debate. Career education is delivered through individual coaching sessions, work experiences, educational trips and visiting speakers.



THE DOWNS

Set in the heart of Wimbledon, our charming campus offers a range of outstanding facilities including three science labs, a gymnasium, a well-equipped computer suite, a spacious art and photography studio, a library, a drama studio, a well-being hub, and a wide range of other subject-specialist rooms to support our broad curriculum. Outside, we have two multi-purpose playgrounds for outdoor activities and gardens for reflection, including a charming pagoda for outdoor lessons.

Our period buildings are attractive and characterful, supporting our family ethos and our calm, homely atmosphere.



OBERON FIELDS

We are lucky indeed to own a second campus, just a mile from The Downs, where our students benefit from nine acres of well-maintained sports fields and a fully restored cricket pavilion, housing changing rooms, a large kitchen and a bright and airy multi-purpose hall, used frequently for music and drama concerts throughout the year.



WE WOULD LOVE TO MEET YOU!

FOR ALL ENQUIRIES AND INFORMATION ON HOW TO REGISTER YOUR CHILD FOR A PLACE AT HALL SCHOOL WIMBLEDON FOR SEPTEMBER 2025, PLEASE COMPLETE OUR ENQUIRY FORM ON THE WEBSITE. YOU WILL BE WARMLY INVITED FOR A TOUR OF THE SCHOOL AND AN INFORMAL DISCUSSION WITH OUR HEADMASTER.

WE WILL THEN ASK YOU TO COMPLETE A REGISTRATION FORM OUTLINING YOUR CHILD'S CHOICE OF PATHWAY, AND AN INTERVIEW WITH THE HEADMASTER AND OUR HEAD OF SIXTH FORM WILL THEN BE ARRANGED. WE LOOK FORWARD TO HEARING FROM YOU.





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**BLenheim
SCHOOLS**

OPEN FOR ADMISSIONS NOW!